

Booking Form:



Name: _____

Position: _____

Organisation: _____

Email: _____

Additional Requirements: _____

Dietary: _____

Sign Language Interpreter:

Other: _____

Conference Fee: €50.00 (AHEAD members)
€80.00 (non-members)

Return booking form to: AHEAD
East Hall, UCD
Carysfort Avenue,
Blackrock, Co. Dublin
Email: ahead@ahead.ie
Phone: + 353 (0)1 7164396

For travel directions to IADT see AHEAD website: www.ahead.ie



Association for Higher Education Access & Disability



Dyslexia 2010 16th March

Institute of Art, Design & Technology, Dun Laoghaire, Co. Dublin.

Dyslexia 2010 Challenges and Perspectives in Higher Education

Schedule

- 9.30 Registration and Coffee.
- 10.00 Welcome and Opening:
Jim Devine, President of the Institute of Art, Design and Technology, Dun Laoghaire.
- 10.15 National Perspective:
Tom Boland, Chief Executive, Higher Education Authority.
- 10.30 Keynote speaker on the latest Research into neurological causes of Dyslexia: **Professor John Stein**, Professor of Neuro-Science, Oxford University.
- 11.30 Questions and Answers.
- 12.15 Lunch.
- 1.15 Dyslexia - Student Perspectives.
- 1.30 Academic Perspectives – the challenges for academic staff.
- 2.00 New Perspectives - Developing strategies to promote independence of learning for students with SpLD in third level Ascent Project - Regional Assessment & Resource Centre.
- 2.30 Moving Forward – Interactive panel discussion on conference findings.
- 3.30 Close of Conference.

“reading may be the least of their troubles”.

The conference will examine current challenges in higher education from a range of perspectives: national policy, the latest research into Dyslexia, teaching and learning best practice and the student experience.

The inclusion of students who learn differently is no longer new in higher education. The challenge remains for institutions to respond to the learning needs of students with dyslexia while also assuring the academic rigour of courses. In order to change practices it is important to understand how the condition affects the student in an educational setting.

This conference is an opportunity to collectively explore how the varied perspectives interact and to understand their capacity to shape the learning environments of the future.

